

Case studies in embedding quality teaching criteria

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The OLT funded *Australian University Teaching Criteria and Standards* project has made a significant contribution to the higher education sector through its development of a practical and flexible tool for embedding quality teaching criteria in institutional practice. The framework has generated much discussion within and across universities and has been an important catalyst for change.

The level of sector-wide interest resulted in an OLT extension grant to conduct a series of workshops designed to support the implementation of quality teaching criteria and standards. The workshops were structured to scaffold the process of review and implementation through staged analysis of each university's existing systems, policy and culture. Teams from 21 universities participated in workshops held in Melbourne, Sydney, Brisbane, Adelaide and Perth. Participating teams were encouraged to include academic and administrative representation to reflect different stakeholder perspectives. Teams documented their experience in a case study format with the option of publication on the project website. Drawing on the case studies, the project team developed a series of good practice recommendations.

This presentation will report on the case studies highlighting best practice and challenges. The case studies reveal variations in individual university culture, the importance of including representatives from promotions committees and human resources departments in teaching criteria discussions, and the usefulness of generating dialogue across the sector to discuss and define evidence and standards of quality teaching.