***Australian University Teaching Criteria and Standards***

**Case Study**

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| **Name of Institution:** |  |
| **Team leader:** |  |
| **Team members:** |  |
| **Key Stage****(Specify)**  | **Results****(summary of findings)** |  |
| **Key stage 1**Area of focus: | Description:Enabling factors?Challenges?  |  |
| **Key stage 2**Description of current practice: | Description:Enabling factors?Challenges?  |  |
| **Key stage 3:**University’s political imperative for development of teaching criteria: | Description:Enabling factors?Challenges?  |  |
| **Key stage 4:**Identify documents, policies, organisational structures and stakeholders required to advance this process in your university: | Description:Enabling factors?Challenges?  |  |
| **Key stage 5:**List teaching criteria already in place in your university: | Description:Enabling factors?Challenges?  |  |
| **Key stage 6:**Detail existing institutional expectations and standards of teaching practice:  | Description:Enabling factors?Challenges?  |  |
| **Key stage 7:**Identify policy implications and determine best approach for embedding teaching criteria/standards into policy and practice: | Description:Enabling factors?Challenges?  |  |
| **Key stage 8:**Who do you need to engage to support you in the process of implementation?How will you engage them?  | Description:Enabling factors?Challenges?  |  |
| **Key Stage 9:**Process for engagement and implementation. What have you done and are doing to implement the teaching criteria? What activities/strategies have you developed? | Description:Enabling factors?Challenges?  |  |
| **Key Stage 10:**What have you been able to achieve? | Description:Enabling factors?Challenges?  |  |
| **Key Stage 11:**Where to next?Do you think that what you have done is embedded beyond the project? | Description:Enabling factors?Challenges?  |  |
| **Key Stage 12:**Anticipated and unanticipated outcomes. | Description:Enabling factors?Challenges?  |  |