***Australian University Teaching Criteria and Standards***

**Case Study**

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| **Name of Institution:** |  | |
| **Team leader:** |  | |
| **Team members:** |  | |
| **Key Stage**  **(Specify)** | **Results**  **(summary of findings)** |  |
| **Key stage 1**  Area of focus: | Description:  Enabling factors?  Challenges? |  |
| **Key stage 2**  Description of current practice: | Description:  Enabling factors?  Challenges? |  |
| **Key stage 3:**  University’s political imperative for development of teaching criteria: | Description:  Enabling factors?  Challenges? |  |
| **Key stage 4:**  Identify documents, policies, organisational structures and stakeholders required to advance this process in your university: | Description:  Enabling factors?  Challenges? |  |
| **Key stage 5:**  List teaching criteria already in place in your university: | Description:  Enabling factors?  Challenges? |  |
| **Key stage 6:**  Detail existing institutional expectations and standards of teaching practice: | Description:  Enabling factors?  Challenges? |  |
| **Key stage 7:**  Identify policy implications and determine best approach for embedding teaching criteria/standards into policy and practice: | Description:  Enabling factors?  Challenges? |  |
| **Key stage 8:**  Who do you need to engage to support you in the process of implementation?  How will you engage them? | Description:  Enabling factors?  Challenges? |  |
| **Key Stage 9:**  Process for engagement and implementation. What have you done and are doing to implement the teaching criteria? What activities/strategies have you developed? | Description:  Enabling factors?  Challenges? |  |
| **Key Stage 10:**  What have you been able to achieve? | Description:  Enabling factors?  Challenges? |  |
| **Key Stage 11:**  Where to next?  Do you think that what you have done is embedded beyond the project? | Description:  Enabling factors?  Challenges? |  |
| **Key Stage 12:**  Anticipated and unanticipated outcomes. | Description:  Enabling factors?  Challenges? |  |